



AAAP's 35th (2025) Annual Meeting and Scientific Symposium Disclosure to Learners Statement



In support of improving patient care, the American Academy of Addiction Psychiatry is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

In accordance with the disclosure policy of the American Academy of Addiction Psychiatry, as well as standards set forth by JAC policies and guidelines and the ACCME, the JAC expects accredited providers to present learners with unbiased, independent, and objective information in all activities. Accredited providers must be in compliance with the Standards for Integrity and Independence in Accredited Continuing Education. Therefore, Presenter(s), Planner(s), Reviewer(s), and all others involved in the planning or content development of this activity were required to disclose all financial relationships within the past 24 months.

For this activity, the following relevant financial relationships were disclosed:

<p>Joji Suzuki, MD - Planner Adam Bisaga, MD. - Planner</p>	<p>Research support Consultant/Advisory Board Medication Samples Consulting Speaker Speaker Advisory Board</p>	<p>Indivior Nirsum Go Medical Sophrosyne Abbvie Inc Teva Bristol Myers Smith</p>
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All disclosures have been reviewed, and all relevant financial relationships have been mitigated.

All other individuals involved in the planning and presentation of this activity have no relevant financial relationships with ineligible companies to disclose.

All speakers have been advised that any recommendations involving clinical medicine must be based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. All scientific research referred to, reported, or used in the presentation must conform to the generally accepted standards of experimental design, data collection, and analysis. Faculty have also been advised that they must not actively promote or sell products or services that serve their professional or financial interests during accredited education.